

School Advisory Council



Chris Yung Elementary School
September 10, 2024

WELCOME to our first School
Advisory Council Meeting of the
2024-2025 School Year!

1. What is the School Advisory Council?

- Connecting to the PWCS Strategic Plan: Vision 2025
- Purpose
- Schedule and Monthly Topics

2. Continuous Improvement Plan Goals for 2024-
2025

What is Advisory Council?

- Commitment 3- Family and Community Engagement, Objective 3.1-
- The purpose of a school advisory council is to provide opportunities for members of the school community to participate in the decision-making process at the local school level. A primary function of the council is to serve as an advisory body to the principal and school leadership team

Prince William County Schools will engage families as authentic partners in education to support academic progress. By 2025, at least 85% of schools will have a high-functioning advisory council.

Schedule and Topics

- **September**- Welcome, Identifying the purpose of Advisory; Introduction to the School Continuous Improvement Plan
- **October 15**-Enrollment, Staffing, Approved Budget
- **January 21**- Student Achievement Data, Update on CIP Goals
- **February 18**- Proposed Budget, Student Achievement Data, Update on CIP Goals
- **March 18**- Update on CIP Goals Student
- **May 20** - Budget, Student data, CIP Goals and planning for next year

Commitment 1: Learning and Achievement for All

- Plan core **Reading instruction** using high-quality instructional materials (HQIM), focus on student discourse and engagement and conduct nonevaluative walkthroughs with lesson feedback sessions
- Teachers will deliver High-quality instruction, a t **85% of students, including English learners and students with disabilities, meeting or exceeding grade-level standards by the end of SY 2024- 2025**

Commitment 1: Learning and Achievement for All

- Plan engaging instruction with intentional opportunities for student discourse, using HQIM that is aligned to the new **Math Standards** and supports the implementation of the Concrete-Representation - Abstract Method (Evidence Based Strategy)
- Teachers will facilitate lessons that allow students to connect multiple representations and demonstrate their learning through verbal and lead **85% of students demonstrate proficiency on the Math SOL and 85% will demonstrate mastery on end of unit Math Assessments.** proficiency on the Math SOL

Commitment 1: Learning and Achievement for All

- Implement and monitor the 5E Instructional Model during **Science** instruction (Evidenced - Based Strategy)

- Teachers will plan and deliver learning experiences aligned to the rigor of the standards which will allow students to demonstrate proficiency on the 5th Grade Science SOL and

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85% of students, including English Learners and Students with Disabilities, demonstrating proficiency on the 5th Grade Science SOL and achieving proficiency or higher on end-of-unit science assessments.

Commitment 2: Positive Climate and Culture

- Expand educators' ability to support and address students' **social and emotional needs.**
- Teachers will model and teach effective strategies for conflict resolution and self-regulation, which will allow students to learn to consider alternative viewpoints and express **80% or more students will respond positively on the school climate portion of the PWCS Division survey.**

Commitment 3: Family and Community Engagement

- Establish a clear process to support a **high-functioning advisory council** that includes communicating frequently and effectively, having a clear and aligned purpose, and clearly defined roles, responsibilities, and procedures
 - Parents and staff will have a shared understanding of how they can influence decisions at the school as collaborative partners
- Chris Yung Elementary School will have a high-functioning advisory council by the end of SY24-25**