



CHRIS YUNG ELEMENTARY SCHOOL

Every Student by Need Every Day

Meeting Title	Chris Yung Parents' Advisory Council			
Date	Wednesday, October 15, 2025			
Time	6:00 pm			
Location	Virtual: CYES Library, Zoom			
Attendance	In-Person	7	Virtual	13

Meeting Minutes

1. Introductions and Approval of Agenda

- a. Meeting called to order by Shari Petterson at 6:06pm
- b. Introductions of those in-person and online
- c. Slides presented to provide overview of CYES Parents' Advisory Council
 - i. Purpose, Officers, Contact, schedule of meetings

2. Principal's Time: Ms. Downey

- a. Will typically provide updates of school activities, Continuous Improvement Plan (CIP), budget during Principal's time
- b. Budget determined based on enrollment as of Sept 30, final spending amount expected to be communicated within next couple of weeks
- c. Presented list of upcoming events through Thanksgiving break
- d. Video presented about Language Immersion program in PWC, including at CYES
 - i. Ideal makeup is 50% Native English Speakers and 50% ESL speakers
- e. CYES recognized as Virginia Naturally School – VA Dept of Wildlife
 - i. Recognizes sustainability efforts – recycling and composting
- f. 10-year Block Party, Yung family able to attend
- g. Continuous Improvement Plan
 - i. Goals of CIP highlighted, include 3 instructional content areas + family engagement
 1. Plan written with action for students and teachers
 - ii. Overview of Reading and Math Goals presented
 1. 70% of students passing reading SOL, on or above grade level for MHM assessment, moderate or low risk band for VALLS
 2. 70% EL and SWD passing math SOL, proficient and mastery on MHM assessment
 - iii. Math and Reading Coaches in attendance and introduced in meeting; support teachers with implementation
 1. Math Coach – High Quality Instructional Materials (HQIM) – new curriculum from county
 - a. Digital assessment method
 2. Upcoming Math and Literacy nights
 3. VALSS K-5 assessment overview presented, will now include 4th -5th
 4. Upcoming literacy night
 - a. Books for reading available to go home if needed



CHRIS YUNG ELEMENTARY SCHOOL

Every Student by Need Every Day

3. SACI Update (Superintendent's Advisory Council of Instruction)

- a. Key Instructional Updates SY 25-26
 - i. ES: Year 2 of implementation of VLA. VALLSS replaced PALS. Did K-3 last year, this SY doing 4-5 also. Same implementation for MS being done in 4-5 for student reading plan and intervention.
- b. K-12: Year 2 of new math standards of learning. Data is a key focus. Standards are cyclical throughout the year. New math materials Kindergarten through post Algebra II. Momentum Assessment: 3x a year. Provides teachers with in-depth information about student skills and measures growth throughout the year. Provides students with an individual path to support skill development.
- c. Specialty Program:
 - i. 2-year comprehensive analysis (currently in month 10). Equitable opportunities for all students to high quality programs – looking at what is implemented, how it is implemented, transportation, who is it available to? New vender, Avela, for specialty program application process (open 11/3)
- d. Inquiry Based Learning: Student centered. Exploring questions, investigate real-world problems, and construct their own understanding through curiosity and exploration – rather than just passively receiving information. Teacher acts as a facilitator. Allows students to develop crucial skills like critical thinking, goal-setting, and self-direction.
- e. Artificial Intelligence:
 - i. Developing professional development, guidelines, and incorporation into content. Can support the work of the staff/teacher and the learning of the students. All stakeholders must understand the purpose, safe use, and how to utilize appropriately and responsibly.
- f. K-12 assessments: shifts to more authentic assessments. Across content areas. Focus on application of information and multiple ways to demonstrate understanding (project based, singing, anything different than a multiple-choice test). Using NewsELA and other resources to support.
- g. Content Area Literacy: ALL teachers are responsible for developing literacy. Listening, Speaking, Reading, Writing, and Critical Thinking. Looks different in each content but are an integral part of each content (Music, Social Studies, HS to Kindergarten. Do teachers understand the responsibility for each content area in their focus.)

4. Citizen's time: cyesadvisory@gmail.com for any desired topics to address

- a. None

5. Misc

- a. None

6. Adjourn

- a. Adjourned at 6:48pm and moved directly into PTO meeting