

Famous Virginian Marionette

Scoring Rubric

Name _____ Partner _____ Teacher _____ Famous Virginian _____

Criteria Assessed	4 Exceeds all required criteria	3 Meets most criteria with room for improvement	2 Meets some of the criteria with room for improvement	1 Attempts to meet criteria, but shows limited understanding
<u>Creating Marionette</u>				
Accurately measured body proportions drawing to create a marionette that is in proportion.				
Constructed moving arms and legs.				
Added clothing that depicts a famous Virginian.				
Final product is neat and creative.				
<u>Team Work</u>				
Asked and answered questions within partnership.				
Listened to others.				
Collaborated during various build phases to create the final product.				
Used problem solving strategies to work through setbacks.				
<u>Oral Presentation</u>				
Used oral language for different purposes: inform, persuade, entertain, clarify and respond				
Shared product or information orally with an audience				
Participated as a contributor and/or leader in a group				