



CHRIS YUNG ELEMENTARY SCHOOL

Every Student by Need Every Day

Meeting Title	Chris Yung Parents' Advisory Council			
Date	Wednesday, April 22, 2026			
Time	6:00 pm			
Location	In-Person: CYES Library			
Attendance	In-Person	11	Virtual	0

Meeting Minutes

1. Introductions and Approval of Agenda

- Meeting called to order by Shari Patterson at 6:07pm
- Seconded by Ann Quattrone

2. Principal's Time: Ms. Downey

- Recent/Upcoming events
 - April 7th - 'On Track' assemblies held with each grade level
 - April 10th – 4th grade trip to Jamestown
 - April 7 – April 22 – End of year testing started
- Budget Highlights
 - STEAM is funded (a part of allocated budget, not having to be pulled from flex budget)
 - Universal Pre-School
 - Assistant Principal 1.4
 - Support for Dual Language Program
 - Addition of 1 (full-time) Special Education Teacher
 - Addition of .5 (part-time) ESOL teacher
- Mrs. Quattrone is retiring, new AP hired
- CYES Team Impact
 - Collaborative Learning Teams (grade level) meet 2x/week
 - How can teachers have more impact on academic progress?
 - SPED and ELL of particular focus
 - Pre-strategy Impact Statements, Post-Strategy Impact Statements; formative assessments, CRA strategies, structured conversations
 - Connecting actions to impact = formative data protocol, spreadsheets to analyze

3. SACI Update : Allison Griffin, SACI Rep

- FY 2027 Budget, Joe Mondoro, Director of Budget**
 - Budget falls into a number of different categories or funds. Most people think of things that are funded from the Operating Fund such as salaries for teachers. There are actually 14 different funds including the Debt, Construction, Information Technology, Food and Nutrition, Distribution Center, Facilities Use, Imaging Center, Self- Insurance, Health Insurance, School Age Child Care Program, Governor's School at Innovation Park, Aquatics, and Student Academy.



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1. The Information Technology is a new fund this year. This fund was created to purchase and maintain student devices. Before devices came from a school's operating fund.
2. These funds total \$2,937, 523, 534
- ii. Our Funds come from-
 1. 50.1% from County Transfer
 2. 39% State
 3. 6.4% Sales Tax
 4. Federal Aid- 2.5%
 5. Other 0.3%
 6. Beginning Balance 1.7%
- iii. Where it Goes-
 1. 79.9% Instruction
 2. 8.2% Central Support
 3. 5.5% Facilities Management
 4. 5.1% Transportation
 5. 1.3% General Reserves
- iv. We are projecting an Increase in the budget of \$182, 768, 335
 1. The budget has pay increases of an average of 6.5% for Teachers/Certified , 6.2% for Classified, and 5.24% for Administrators. This comes from both a cost of living increase and people moving up the pay scale.
- v. Compensation Highlights
 1. We are in year 2 of the collective bargaining agreement
 2. \$1000 increase to the master's stipend for certified staff
 3. Additional 7.69% increase to salaries for teaching assistants
 4. \$2000 stipend for facilities staff with journeyman license
 5. \$3000 stipend for facilities staff with master's license
- vi. Reclassification for assistant principals
 1. 3.25% increase for stipends.
 2. Investing \$60.8 million across all four commitments
 3. \$51, 614,034 in Learning and Achievement for all, including 24 million to start the work towards universal pre K
 4. \$5,510,087 for Positive climate and culture
 5. \$1,761,333 for Family and Community Engagement
 6. \$1,869,165 for Organizational Coherence
- vii. CIP (Capital Improvement Plan) Summary is \$1,079,,128,215 over the next 5 years. With \$815,341,000 coming from Bonds, and \$263, 787, 215 from General Fund transfer
- viii. County Revenues Timeline



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1. March 3 the Board of County Supervisors approved the current rate of \$0.906 for real property and an increased rate of \$4.50 for Computer and Peripheral Tax
 2. April 7 the School Board will present the budget to the BOCS
 3. April 21- Budget adoption
- ix. State Timeline
1. State has not yet adopted a budget.
- x. Funding Model Redesigned.
1. This year the funding model was redesigned. All schools will be funded equitably and for adequacy rather than based on per pupil allocation.
 2. Simplified school allocation rules and assumptions to increase transparency
 3. Reduce administrative and budgeting burden on school leaders so they can focus on instructional decisions
 4. Make explicit schools' decision-making flexibility and guardrails for each type of resource, consistent with Standards of Excellence
- xi. Funding Structure-
1. Core funding-baseline resources for each school
 2. Needs based funding
 3. Technical allocation updates
 4. Simplified rounding and minimum staffing levels
 5. For classroom teachers- Full FTE (Full Time Equivalent) for ES and 0.2 FTE for MS/HS to accommodate extra class supplements
 6. Added support for economically disadvantaged students
 7. Centralized IT, athletic equipment, and textbook purchasing, with no reduction to school budgets.
- b. Facilities Department- Construction and PPR Projects (Project, Permits, Records= minor construction) Mr. Justin Moss, Director of Facilities**
- i. Construction in the Design Phase
1. Brentsville HS Renovation
 2. Dale City ES Renovation and additions
 3. Marsteller MS Addition
 4. Practice turf fields at Battlefield, Potomac, Unity Reed
- ii. Construction Current projects include
1. Renovations Brentsville Transportation Center, Fred Lynn, Graham Park, Potomac Transportation Center
 2. New construction of Potomac Shores Es and Brentsville HS CTE Turf Facility, Global Welcome Center, Occoquan ES Net Zero Replacement
 3. Additions at The Nokesville School, Pennington Traditional, Elizabeth Vaughn, Washington-Reid Pre-K
- iii. Future Projects
1. Hampton MS Renovation and Addition



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2. Gar-Field and Unity Reed HS Robotics Additions
- iv. PPR Projects- Are typically done during the summer. Include:
 1. Chillers
 2. Boilers
 3. HVAC
 4. Roof replacements
 5. Elevator replacements
 6. LED lighting upgrades
- c. New SACI rep needed for next year – Superintendent’s Advisory Council on Instruction
4. **Citizen’s time:** cyesadvisory@gmail.com for any desired topics to address
 - a. Jamestown trip departure times
 - i. Possibility of leaving earlier in the morning is dependent on available tour time
 - b. How are field trips planned/ decided?
 - i. Must align with an SOL concept; suggestions can be emailed to Mrs. Downey
 - ii. Charter bus required for all day trips as school buses are needed for afternoon routes
5. **Miscellaneous**
 - a. Elections for 2026-2027 – current officer willing to remain in positions as needed
6. **Adjourn**
 - a. Adjourned at 6:47pm and moved directly into PTO meeting